

Tui Trust welcomes you to

CREATING A LITERATE COMMUNITY CONFERENCE 2023

Speaker and Venue Information

Supporting students significantly
behind in their literacy



Supporting the well-being of children
E hāpai ana i te tipu o ngā tamariki

Creating a *Literate* Community

Are you ready to help children become proficient readers? It is essential that we take action to improve literacy outcomes for struggling children. If we implement effective, evidence-based instruction for every child, we can expect MOST children to learn to read well, regardless of their background. Join us to dig into the conversation!

WHEN

Thursday, October 5, 2023
9.00 am-4.00 pm
(registrations open at 8.30)

WHERE

Distinction Conference Centre
100 Garnett Avenue, Te Rapa, Hamilton, NZ

REGISTRATIONS OPEN

hosted by www.tuistrust.com



Supporting the well-being of children

**Thursday
October 5,
2023**

KEY NOTE SPEAKERS

Dr Michael Johnston

SENIOR FELLOW
THE NEW ZEALAND INITIATIVE

Dr Olwyn Johnston

DEPUTY PRINCIPAL AT TAWA SCHOOL
THE KIWI READING DOCTOR

Emma Nahna

SPEECH LANGUAGE THERAPIST
SOUND FOUNDATIONS FOR LITERACY

Mahina Selby-Law

HANGANGA REO MATATINI
MAHI-BY-MAHI

Lyn Stone

LINGUIST AND AUTHOR
LIFE LONG LITERACY
(via video link)

Supported by Trust Waikato and
The Lotteries Grants Board

Conference Information

Tui Trust welcomes you to our *Creating a Literate Community Conference 2023*. Founded by Tania Simpson in 2003 Tui Trust is a small charity organisation in Hamilton NZ with the goal to ensure children have access to *quality* education. Literacy rates in NZ have been declining for quite some time and it is important that literacy teaching is underpinned by evidence-based teaching methods and we hope that this conference will help achieve our goals. We are grateful to our conference speakers who have joined us to help turn our literacy achievement and performance rates around.

When

Thursday October 5, 2023

9 am-4 pm, registrations open at **8.30 am**

Tickets

Tickets are \$92 inclusive via [humanatix](#)

Includes coffee, tea refreshments on arrival, morning tea and buffet lunch

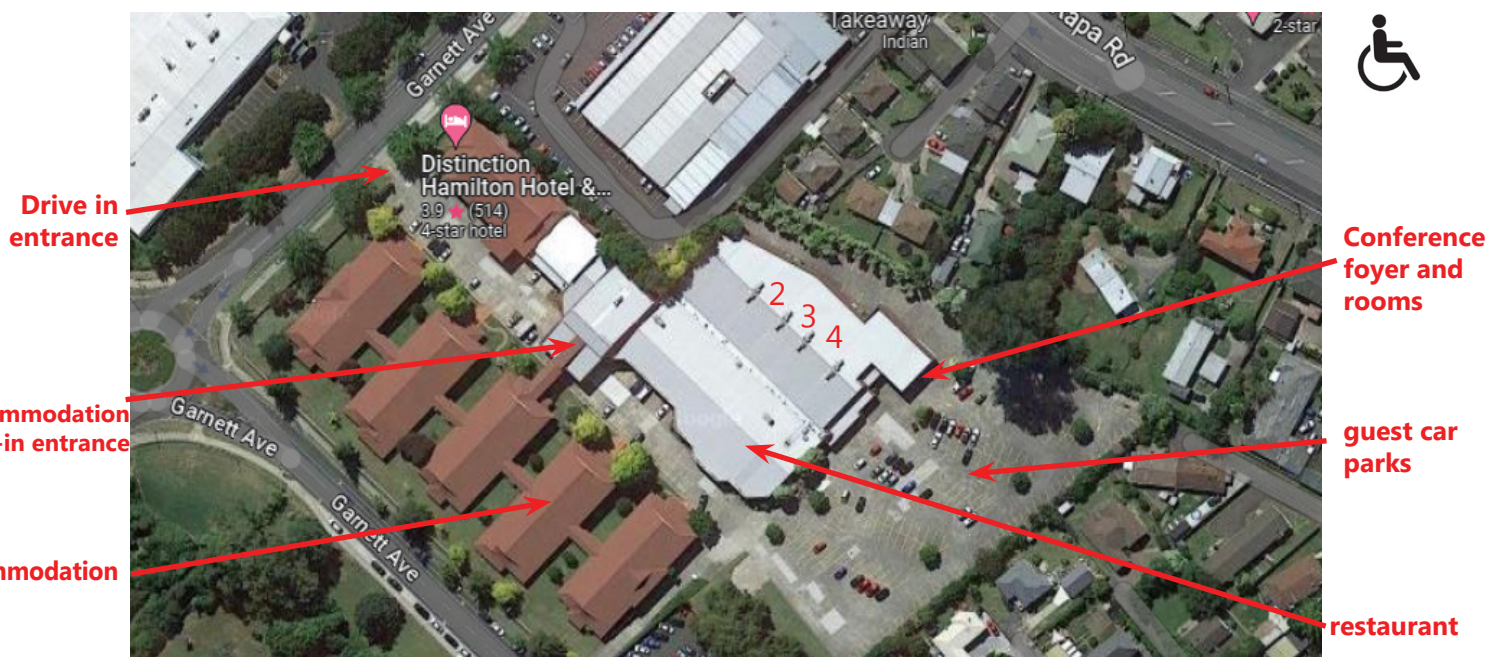
Venue

Rooms 2, 3, and 4 at the Distinction Conference Centre
100 Garnett Avenue, Hamilton, NZ

Parking

Over 300 parking spaces available on-site

Map



Keynote Speakers

Lyn Stone **Lifelong Literacy** The Science of Reading



Lyn's job is to use research, evidence and linguistics to produce programs, methods and texts for students, teachers and educators worldwide. Lyn gained her linguistics degree at University College London and worked in a variety of speech and language settings in Australia since graduating in 1994. She began work at Lindamood-Bell Learning Processes in Sydney as a clinician and rose to the rank of mentor whilst qualifying as a practitioner and trainer in all of their programs. Lyn then went on to work at the Speech, Language and Literacy Centre in Sydney and qualified as a Spalding practitioner. She is also trained in Makaton, Auslan, Read Write Inc., Little Learners Love Literacy, Explicit Direct Instruction and Sounds-Write. Lyn has been in private practice [Lifelong Literacy](#) since 1998 and has continued to train and mentor teachers whilst developing her linguistics-led learning programs.

Session topic:

Explicit instruction in the morphological, etymological and orthographic underpinnings of the system.

(via video link)

Keynote Speakers

Mahina Selby-Law

Structured Literacy in Māori Medium Classrooms



Ko Mahina Selby-Law tēnei. He uri ia o Ngāti Raukawa ki te tonga. E noho ana ia ki Te Papaioea ki te taha o āna tamariki. E rere ana ōna mihi maioha kia koutou kātoa.

While learning about the Structured Literacy approach in English medium Mahi learnt about how the brain actually learns to pānui, tātaki and tuhi (read, spell and write). From this knowledge and learning she wondered why in Māori medium we weren't teaching in this way. As a Māori medium kaiako at the time she had seen the detrimental effects this had on those ākonga who struggled to learn to pānui, tātaki and tuhi, and the frustrations that came with that. After creating her own scope and sequence, aromatawai and rauemi to teach her akomanga she saw the successes, growth and confidence of the ākonga in her akomanga. In 2021, Mahi created [Mahi by Mahi Ltd](#) and she is now a PLD facilitator and literacy coach who supports those implementing a Hanganga Reo Matatini Approach. She facilitates akoranga both online and face-to-face and works in kura and schools around Aotearoa.

Session topic:

Mahi's presentation, Hanganga Reo Matatini - Structured Literacy in Māori medium classrooms, will share her journey about Hanganga Reo Matatini. She will share what she has created, how she created it and the positive impacts she is now seeing in kura and schools around Aotearoa. Those who attend will also see how the scope and sequence works and the rauemi she has created so far. Mahi will also share evidence of how teaching through Hanganga reo Matatini is being successful in akomanga.

Keynote Speakers

Dr Michael Johnston

Senior Fellow
The New Zealand Initiative



Dr Michael Johnston held academic positions at Victoria University of Wellington between 2011 and 2022. This included being the Associate Dean (Academic) in the University's Faculty of Education. During his tenure at Victoria University Dr Johnston supervised many successful doctoral candidates including Dr Helen Walls and Dr Olwyn Johnston. Prior to his time at Victoria, Dr Johnston was the Senior Statistician at the New Zealand Qualifications Authority, a position he held for 6 years. Before that, he held positions at Melbourne and Latrobe Universities where he conducted research on the development of cognitive automaticity in visual word recognition. Dr Johnston holds a PhD in Cognitive Psychology from the University of Melbourne.

Session topic:
Cognitive load in relation to reading.

Keynote Speakers

Dr Olwyn Johnston

The Kiwi Reading Doctor



Dr Olwyn Johnston is a research practitioner, or ‘pracademic’. She is an odd mix of seasoned teacher and researcher with a passion to do the best she can for her students. A 40-year veteran she has had a wide and varied career in many roles from itinerant teacher, to psychopaedic teacher, to principal, to interventionist, to classroom teacher. Olwyn walks the talk on a daily basis.

Olwyn is [*The Kiwi Reading Doctor*](#) on Facebook with almost 7,000 followers. She is currently Deputy Principal at Tawa School in Wellington, working with struggling readers from 6 to 13 years old and is willing to share the highs and the lows.

Session topic:

In her presentation for Tui Trust, Olwyn will talk about what intervention must include to be successful for students, no matter their age, although her doctoral research focus was *Older Struggling Readers in New Zealand Primary Schools*. She will share practical suggestions for parents and teachers alike to get students progressing and feeling success.

Keynote Speakers

Emma Nahna

Speech Language Therapist
Sound Foundations for Literacy



Haven't we been here before? What's different about Structured Literacy?

This session will include *practical takeaways* for those wanting to draw on evidence-based practice to shift away from Balanced Literacy and improve children's literacy learning outcomes.

Emma's session will benefit those just contemplating a change, and those who are already on their way. Structured Literacy is so much more than just phonics, and Emma will highlight how different aspects of language and literacy are addressed. She will include key learnings from her speech language therapy background, coaching tips drawn from supporting schools to move to Structured Literacy, and plenty of actionable strategies.

Emma Nahna is a King Country based Speech Language Therapist and Literacy Consultant at [Sound Foundations for Literacy](#) who provides professional learning and development to schools and early childhood settings. Her focus is on supporting educators to embed evidence-informed, effective literacy and oral language teaching for all learners.

Session topic:

Evidence-based practice to shift away from Balanced Literacy, supporting schools to move to Structured Literacy, speech language therapy and her work as a literacy coach.