



ANNUAL REPORT 2022 2023



*E hāpai ana i te tipu o ngā tamariki
Supporting the well-being of children*



Our Mission

To support educational, environmental, social and cultural development for vulnerable children and whānau.

Our Purpose

Support the well-being of children using a holistic approach, which includes the uplifting of their cultural identity, the alleviation of poverty and a reconnection with the environment.

Our Function

Interrupt the inter-generational cycle of disadvantage ensuring all children have access to quality education and opportunities, developing long-term leadership and self-reliance.

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Photo left: Garden to Table Maara Kai Projects at Early Childhood Education Centre, Moko Club Ngāruawāhia. Thank you to Wendy for the beautiful photo, see pages 12-13.

Background photo: Raglan by WaikatoNZ

Cover photo: Creating a Literate Community Conference at the Hamilton Gardens 2022

Thank you



Lottery Grants Board
Te Puna Tahua
LOTTO FUNDS FOR YOUR COMMUNITY

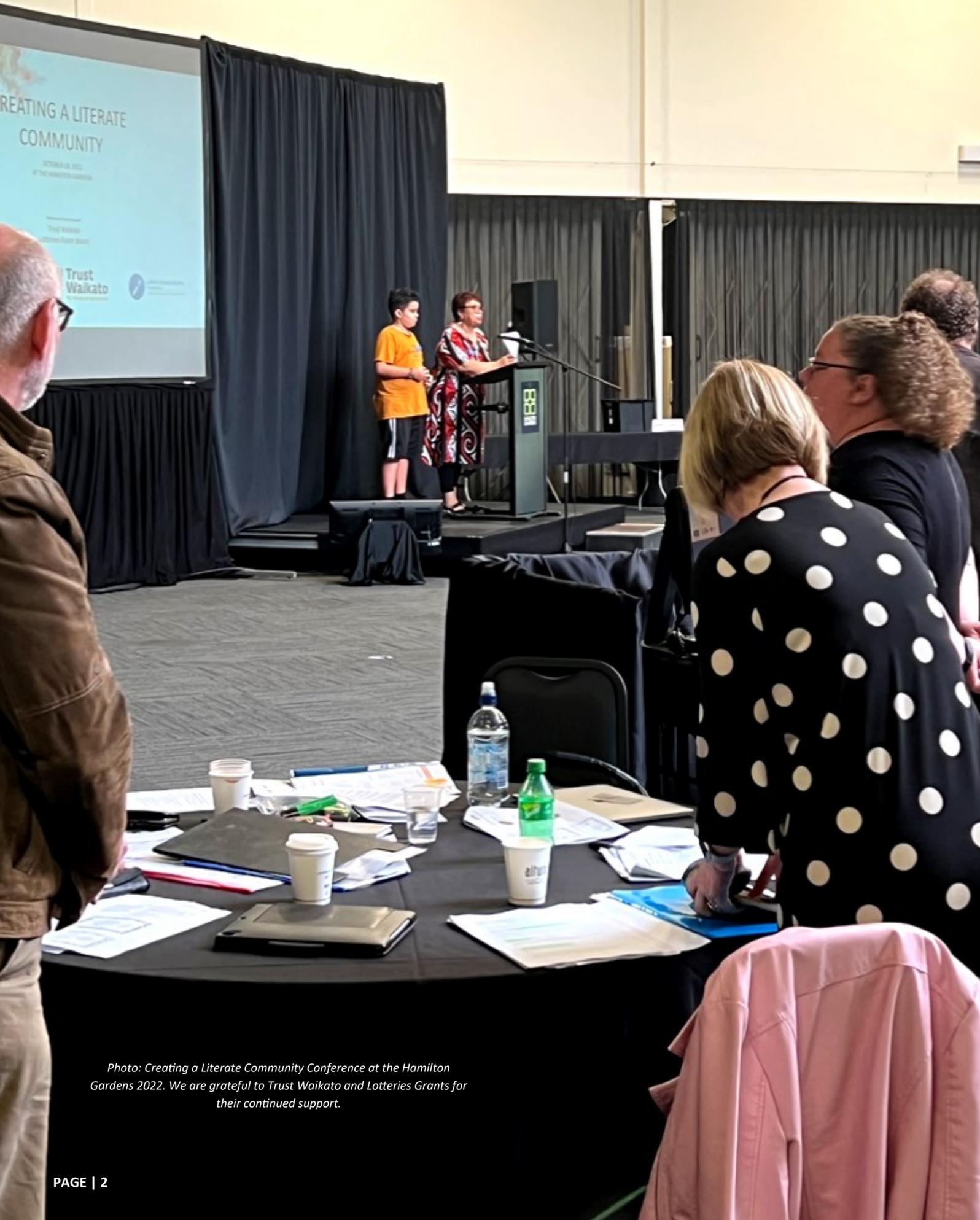


Photo: Creating a Literate Community Conference at the Hamilton Gardens 2022. We are grateful to Trust Waikato and Lotteries Grants for their continued support.

Nau mai, Haere Mai

Welcome to our Annual Report which highlight projects from the 2022-2023 period. The 2003 Financial Accounts show that the activity has a strong focus on education, health and environmental projects for children and whānau particularly in high needs communities. We thank Craig Barrett, partner at Baker Tilly Staples Rodway who sponsors our accounts. The Tui Trust Board approved its Annual Report at our AGM on September 8, 2023. We will keep working hard, tweak our projects according to community needs and analysis of feedback. We have many organisations and people to thank and milestones to celebrate.

Creating a Literate Community—creating better life outcomes and pathways for tamariki

In January-March 2022 we invited feedback from schools across the Waikato to establish the number children below NZ average for literacy for their age and how many of these children fall into the neurodiverse, dyslexic or learning disabilities category. Secondly, what strategies and support are in place to support these children. We did not anticipate such high numbers in the 6-12 age group struggling read adequately, so we gathered the community together and hosted a *Creating a Literate Community Conference* at the Hamilton Gardens on October 13, 2022 to pin-point exactly where we can best invest to create better life outcomes for children. We were pleased with how many people turned up to our conference, most were primary, intermediate and high school teachers, Hamilton based SENCOS, RTLBs and a couple of parents.

Guest speaker Dr Olwyn Johnston explained explicitly HOW to teach neurodiverse or dyslexic kids and from the feedback all guests appreciated and learned from this session. Our second guest speaker Natalie Muller, LSC Hamilton spoke from the heart about how poor literacy affects a child's life in her community and her [Mana Chips](#) story has proved to be popular among many. Natalie talked about how far behind their peers many kids are when they leave the safe-haven of primary school and head into intermediate. Evidence suggests that interventions at primary don't seem to be effective for all kids. With that initial research complete today we are pleased to have several groups of children on-board from Raglan and Hamilton including kids aged 11-16 at Nga Taiatea Wharekura and Bernard Fergusson, who, at the time of this publication were nine months into PLD with Learning Matters for their English classes. This is an incredible undertaking from Natalie and her team and she joins over 500 other schools throughout the country who are making the shift to a new pedagogy commonly called *Structured Literacy* or the Science of Reading. (see p9)

As New Zealand makes this move towards an evidence-based approach to teaching reading, it highlights the importance of teacher knowledge and professional development if we are to have improvement in schools. When we commit to the change, we must commit the *time* to learn and understand the body of research (science of reading) or the structured literacy approach that is based on the science of reading. Once teachers learn and understand the knowledge we can focus on children with learning difficulties or those struggling with the basics.

Literacy Aotearoa conducted a study in 2023 with over 500 schools participating. According to the map of schools following a structured literacy approach, they estimate there are at least 500 schools across the country that have adopted structured literacy to some extent. That is approximately a quarter (25%) of all schools in New Zealand - with around 45% of the 25% having implemented school wide already. In terms of the cost of upskilling and training staff, this varied quite a bit. For larger schools it takes between \$50,000 and \$70,000 for good quality school wide PLD and sustained coaching support over 2-3 years to get a school to successfully change their teaching pedagogy. For smaller schools this may be in the order of \$10,000-\$30,000. These costs exclude paying for teacher release time and a teacher aide. Spending on resources such as decodable books and other teaching resources, with schools typically spending anywhere from \$5,000 to \$20,000. There is also a need for ongoing coaching and training of new staff. We are very grateful to **Trust Waikato** and the **Lotteries Grant Board** for supporting our operations and projects over 2022-2023.

Performance

We are pleased that our social media and website analytics have quadrupled in the past year and it is interesting to note that our FB post with the largest reach was a link to free decodable (reading) resources reaching just under 10,000 at the time of this publication. Analytics are helpful tools for planning and gauging how our communities are feeling, their priorities and learning needs.

Tui Trust continues to support and advocate for vulnerable and disadvantaged tamariki to enable better life outcomes. Overall the Board is pleased with the progress of the Trust and look forward to supporting more community based projects including our *Garden to Table Maara Kai* projects (see p12) in 2023-2024. If you have any queries, please email us tuitrust@hotmail.com Thank you to all our sponsors and supporters, we couldn't do our mahi without you and we appreciate your trust and support.

Ngā Mihi Nui, Tui Trust Board



Thank you PwC Hamilton staff for supporting Moko Club at Christmas time 2022



PwC sponsors Moko Club Xmas again in 2022! We would like to thank Jan Gatley, Breanna, Letitia and Kelvin (left) and PwC Hamilton staff for organising the Christmas gifts. The process is personalised for each child, a list is supplied by Moko Club (below), each child has picked two gifts for PwC staff to choose from. From there, the PwC Hamilton staff shop for the gifts, they are wrapped and named for every child. On behalf of Moko Club, tēnā rawa koe me koutou katoa, thank you very much.

Photos left: Breanna, Letitia and Kelvin PwC Hamilton at Moko Club Huntly delivering Xmas 2022 gifts.

Child's Name	Age	Gift 1	Gift 2
1	2	Gifts	Children's tea set
2	3	Children's tea set	Children's tea set
3	3	Children's tea set	Children's tea set
4	3	Children's tea set	Children's tea set
5	3	Children's tea set	Children's tea set
6	3	Children's tea set	Children's tea set
7	3	Children's tea set	Children's tea set
8	3	Children's tea set	Children's tea set
9	3	Children's tea set	Children's tea set
10	3	Children's tea set	Children's tea set
11	3	Children's tea set	Children's tea set
12	3	Children's tea set	Children's tea set
13	3	Children's tea set	Children's tea set
14	3	Children's tea set	Children's tea set
15	3	Children's tea set	Children's tea set
16	3	Children's tea set	Children's tea set
17	3	Children's tea set	Children's tea set
18	3	Children's tea set	Children's tea set
19	3	Children's tea set	Children's tea set
20	3	Children's tea set	Children's tea set
21	3	Children's tea set	Children's tea set
22	3	Children's tea set	Children's tea set
23	3	Children's tea set	Children's tea set
24	3	Children's tea set	Children's tea set
25	3	Children's tea set	Children's tea set

WHĀNAU HEALTH PROJECT



I wasn't expecting this koha, in the first instance I wanted to give it away to families I work with!

\$3,000

Total funds raised

40+

Women benefitted from this project

The repercussions of COVID-19 had a long lasting and disproportionate effect on women/wāhine and girls/kōtiro in Aotearoa/New Zealand, including job losses, increased caring work and increased family violence. In order to support organisations to continue to support acute and immediate needs, the (then) Minister for Women, Hon Jan Tinetti, announced a COVID-19 Community Fund. Tui Trust is grateful to the Ministry for Women for assisting us with a grant that supported wāhine and kōtiro in the Waikato that were facing hardship in the communities we serve.

Thank you to the women in our community who give so much!

In December, 2022 Tui Trust partnered with Kelly Anne Spriggs, Relationship Manager for Maternal Birth Injury – Te Rangapu Hauora Māori to support the community of women in Waikato that work in health, tirelessly giving to whānau that require additional support day-to-day to keep their whānau well. With funding from the Ministry for Women Tui Trust purchased food vouchers that Kelly was able to give back to those that give so much in our communities.

This supported woman health workers across the Waikato region, who give tirelessly, share their time, and dedicate their lives to their respective communities. These women are also mothers, some with large families that are just keeping their heads above water financially, and the support gave these women the acknowledgement and respect they deserve.

THE MINISTRY FOR WOMEN

DV Bryant Trust supports Tui Trust Marque Project

for a staggering EIGHT YEARS *Thank you*

2016

DV Bryant and Tui Trust enter into a Marque Project partnership to support Early Childhood Education in Ngāruawāhia and Huntly.

1

2017

Child Clinician study to identify tamariki behavioural and developmental issues, research and implement a trauma informed approach. Early intervention increases the chance of better learning and life outcomes for tamariki.



Pictured above, from left, Piki, Raewyn, children and kaiako celebrating Christmas with the Kaiako and tamariki at Moko Club Ngāruawāhia.

3

2

2016

Two innovative pre-schools in Huntly West and Ngāruawāhia are achieving some wonderful community outcomes – and some of them unexpected. Moko Club has been operating in Huntly West since 2011 and in Ngāruawāhia since March 2016. Thanks to the Ngāruawāhia Club, there's been an upsurge in community pride. And thanks to the Huntly Club, kids are starting school with the crucial skills they need to give them a head start at school. Moko Club aims to support all families in the Huntly and Ngāruawāhia communities who wish to give their children an opportunity to learn in a fun, bi-lingual and bi-cultural space—Waikato Times.



4

2019



The DV Bryant Trust was pleased to announce the appointment of Raewyn Kirkman as the Trust's new Chief Executive, effective from the 5th August 2019. Photo taken at the powhiri welcoming new Chief Executive for DV Bryant on Monday 5th August 2019. From the left: Lindsay Cumberpatch, Raewyn Kirkman, Craig Barrett and Rerewha-i-te-rangi Pita, Lee Major behind the camera.



The DV Bryant Trust is one of the longest running philanthropic trusts in the Waikato, starting its charitable work in 1960 when Daniel Vickery Bryant (1882 – 1962) opened the Bryant Convalescent Home for Children in Whaingaroa Raglan. The Trust moved away from providing services to focus on grantmaking and today it directs its funding towards community groups in the Waikato region working with vulnerable or disadvantaged people to address inequity. It is the Trust's aspiration that all people living in the Waikato can live the life they choose without barriers created by the society they live in.

2020

Right: Moko Club Ngāruawāhia.
Below: Moko Club Huntly.



Tui Trust dedicates this to DV Bryant Trust. The legacy of your generosity and kindness is woven into the stories and history of Moko Clubs and the many tamariki and whānau who benefitted within the walls of these two incredible ECEs.

5

7

6

8

2021



Moko Club Ngāruawāhia children dancing and celebrating the new van which offers free transport for enrolled tamariki to and from Moko Club.

2023



Building project supported by DV Bryant multi-use covered outdoor woodworking and creative play area.

Dan Bryant was a man of faith

He stipulated that his biographer especially note a 'special clause' in the Bryant House Trust's Deed of Gift - "...the Donor is desirous of declaring that he disclaims all credit for the foundation of this Trust the institution of which he attributes to the over-ruling guidance of Almighty God".



Picture: Training session with Learning Matters facilitator Paula at Nga Taiatea Wharekura.

Every child deserves to become a proficient reader



Supported by Trust Waikato we are doing important work to ensure that children have the opportunity to succeed at reading and writing. Starting in January 2023 we are working with a number of schools and organisations to provide evidence-based literacy instruction. Every child deserves to become a proficient reader, and it is crucial that we have educators who are equipped with the necessary training including: 1. How our brain learns to read and; 2. What the research suggests regarding the most effective instructional approaches in the classroom when it comes to reading and writing particularly for struggling tamariki. Pictured left is Learning Matters consultant Paula with the teachers at Nga Taiatea Wharekura and Bernard Fergusson delivering Day Three of four sessions planned throughout 2023. It is a huge learning curve that has been embraced by the teachers. Tui Trust also supports a teacher aide at Nga Taiatea to help teachers by creating the specific resources required for each student. Each student is at a different place in the scope and sequence and require individualised learning pack. We are thrilled that a teacher aide is able to support the teachers so they can get on with the job of teaching. We are grateful to Natalie Muller, teachers and management at both Nga Taiatea and Bernard Fergusson for taking the leap, committing to the training required to help their struggling readers. To ensure we understand the challenges tamariki face and the necessary training options available our staff at Tui Trust continue to study and research with organisations e.g. MSL Australia, Learning Matters, Mahi by Mahi and Liz Kane.

Supporting literacy specialist Laura and tamariki in Raglan

These literacy sessions have been filled with tamariki aged between 6-11 years old (pictured below) with severe dyslexic traits, experience significant challenges and need this extra specialised support. Without intervention the literacy learning trajectory for these children is significantly lower than their peers. To make

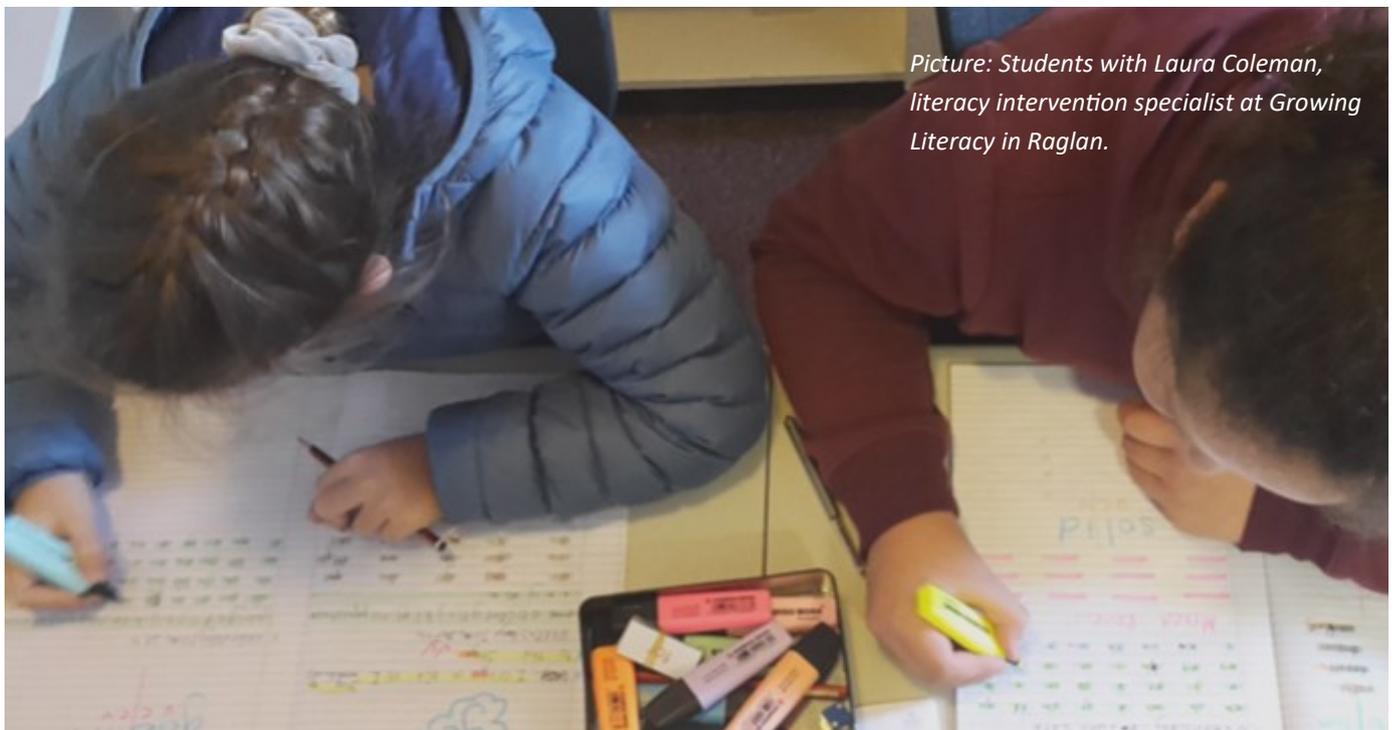
progress and thrive, targeting areas of challenge is required by providing multiple opportunities for explicit teaching, and supported repetition. Intervention costs and official diagnosis are out of reach for whānau. The MOE does not provide funding or support for dyslexic learners, the school is only able to provide Tier Two support to a certain level. These children are clearly part of the cohort that require Tier Three support. Laura's Instruction will include the Big Five: phonological awareness, alphabetic principle (phonics), reading fluency, vocabulary and comprehension. It will also include explicit teaching in letter formation as needed, irregular words and will support orthographic mapping.

Collated Results—report from Laura Coleman

The collated results of the Raglan students show that they made collective gains in all areas and attendance was relatively high. The most dramatic gains were in nonword decoding and words per minute/fluency rate. The increase in the number of accurately read nonwords is likely due to students being able to correctly decode a greater number of graphemes, increased familiarity with different syllable types (e.g., open and silent /e/) and greater competence in reading and blending a sequence of graphemes. Gains in reading fluency are likely due to students having greater fluency with individual phoneme-grapheme correspondences, having an increased number of words orthographically mapped and experiencing greater ease and ability when decoding unmapped words.

All students are enjoying their literacy time and making progress. We are so impressed by the diligence and persistence shown by Laura for these children who find literacy so very challenging yet stick at it and try their best week after week. As well as adding to their literacy kete they are growing lifelong skills of perseverance, self-efficacy and a growth mindset. These will stand them in good stead!

We are grateful to Trust Waikato for supporting our projects that benefit Waikato Tamariki and whānau.



Picture: Students with Laura Coleman, literacy intervention specialist at Growing Literacy in Raglan.



WEL Energy Trust supports Ngā Taiātea Wharekura 2022

We would like to extend our gratitude to the WEL Energy Trust Trustees, David Cowley, Sarah Lewis, Shannon Clarke and Shelley Helpin for supporting us in the past and we look forward to meeting newly appointed Trust Chief Executive Officer Marcel Mendes.

We purchased 25 Chromebooks for [Ngā Taiātea Wharekura](#), Baverstock, Hamilton. This is to support students in both Reo English and Reo Māori to improve literacy. The Chromebooks allow accessibility to up-to-date resources for students and unlock experiences for all students including those with diverse needs, abilities and learning styles. Chromebooks engage every student and allows catered learning to match where they are in their learning. “We believe every student deserves a quality education” says Natalie Muller at Ngā Taiātea

Wharekura “and the chromes provide tools for kids to explore, discover, create and achieve. Mana of students is kept in tact as they won’t need to be removed from class for extra support and confidence levels will improve.” The kids are able to take the Chromebook home to complete homework and study—if the household doesn’t have wi-fi it doesn’t matter because Ngā Taiātea Wharekura is a [Google School](#) and when the Chromebook connects back to the school wi-fi the child’s homework/study is automatically uploaded— thank you WEL Energy Trust!



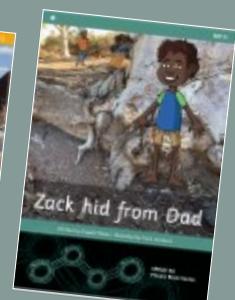
Thank you Hamilton City Council

The Hamilton City Council have supported us for the third year in a row with a grant towards our administration and operations, we are grateful for your support. This year we stocked up on essential office equipment that assist us with making reports, booklets and literacy resources. We had an opportunity in August 2022 where, for 24 hours, SPELD Australia allowed free access to their decodable Structured Literacy phonics books and worksheets for kids aged 5-12 years old. These incredible resources were designed with Indigenous Australian stories in mind and some resemble stories of Aotearoa/New Zealand. The SPELD resources would cost in excess of \$20,000 and, so long as organisations that download do not profit, they can be printed used to support kids learning. It is with funding from the **Hamilton City Council** that we were able to print these books to assist kids in Hamilton.

\$2,500

72⁺

Children benefit from this project



R, E, A, D, I, T

Measuring the *Social Impact* of our work



Tui Trust is working with Huber Social to undertake social impact measurement on our intervention projects to improve literacy education for Tamariki in the North Waikato and Hamilton communities. The Huber Social measurement process involves four phases:

	1. Plan	2. Ready	3. Measure	4. Findings
Outcome	Clear articulation of how the impact will/is being achieved and how it will be measured.	Measurement tools and team ready for ethical and accurate data collection.	Data collected and integrity assured.	Wellbeing measured and findings delivered.

Measurement activities and data collection

For data collection, Huber Social will focus on the use of surveys for measuring the impact of the programme based on the Huber Social Wellbeing Measurement Framework. Surveys can be distributed electronically, by email, text message or other means. Participation is voluntary and all data will remain de-identified to Huber Social.

Data will be collected from two groups:

1. Neurodiverse/struggling children in need of suitable education over the age of eight* (suitable for surveys); and
2. Their caregivers/parents.

Surveys will be completed by these two groups on entry to the programme (baseline measurement) and at completion of the programme (shift measurement), where programme refers to the assistance provided by Tui Trust. The appropriate points to embed survey measurement were agreed in the co-design process, for example a shift measurement may be best a month after diagnosis and other assistance has been provided to ensure families have plenty of time to experience the impact of the literacy interventions.

In addition to these two groups, as part of the planning process, Huber Social will explore with Tui Trust the possibility of including children aged 5-7 in the study*. Due to the level of comprehension and cognitive ability at this young age, this may involve developing alternative measurement tools, such as shorter surveys with specific language or even gamifying data collection activities.

Completion of surveys

The challenges we face in asking children with low literacy levels and time-poor parents to complete surveys were explored with Tui Trust and partners during the co-design phase of the measurement planning and solutions approved from the Ethical Review Board.

In addition to survey data, Huber Social will set up and train Tui Trust on any metrics that are to be collected outside of survey format. This may include objective measures or existing community level datasets. For young people under the age of 16 years, an important step is to ensure Parental/Guardian consent is obtained.

Tui Trust Social Impact Measurement Plan

1. Development of the Social Impact Model (inclusive of Impact Thesis and metrics) and measurement activities clearly articulate your approach to social impact as well as the metrics and activities used to measure performance.
2. Providing clarity for both internal and external stakeholders.

Measurement

Measurement tools and approach to keep measuring your impact and refine your approach as required.

Active Measurement System and Tools

1. Surveys are the focus of the data collection as well as other

qualitative and quantitative methods as appropriate, including research and focus discussion groups.

2. A methodology to collect and incorporate objective output metrics or existing community level data.

Reporting

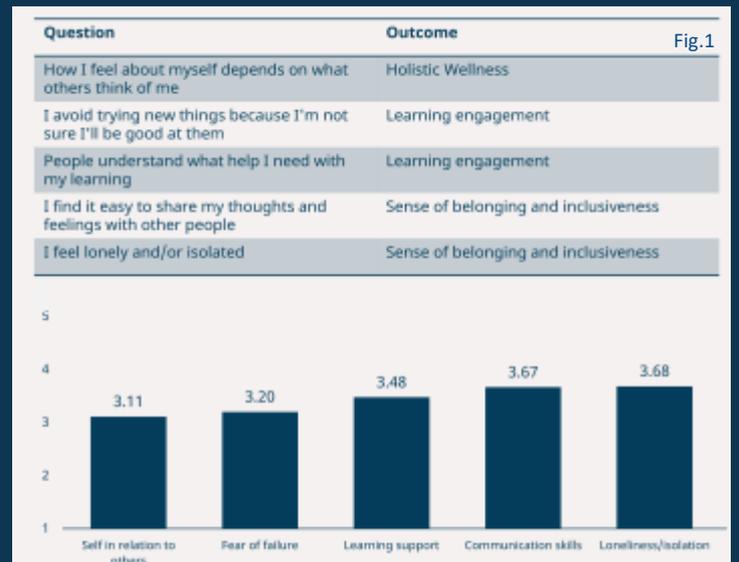
1. Data driven insights to demonstrate where resources maybe directed to have the greatest impact.
2. Basic and statistical analysis is used to determine wellbeing and driving factors.

Baseline report: a summary of where families in the programme are scoring low or high and an understanding of their demographics.

Progress report: mid project performance against target outcomes and highlighting any opportunities to maximise impact. Allows Tui Trust to stay accountable to the needs of families as any changes occur and understand the driving needs for families to be in a position of wellbeing.

Final report: After the committed three years, a final report will summary the overall impact of the program and any insights into what worked best for families and where improvements could be made. This report will be written for an external audience to help inform systematic solutions for all families in New Zealand.

We have collected our baseline data and this will be published in full Jan 2024. The initial findings suggest that Tui Trust is well-targeted in supporting young people and suggests children are facing challenges with feelings of inclusion, self perception and resistance in their learning. The factors on Fig.1 from the Baseline Data are those that scored lowest among tamariki. These are areas where the children rate themselves as not doing so well. All scores are on a scale from 1-5.

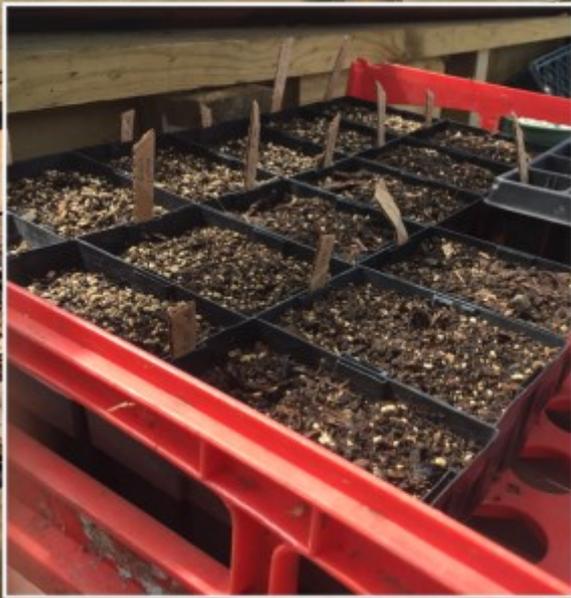




With support from MSD Food Secure Communities Implementation Fund

we are proud to support

'Whaingaroa Maara Seed' Community Garden and Moko Club



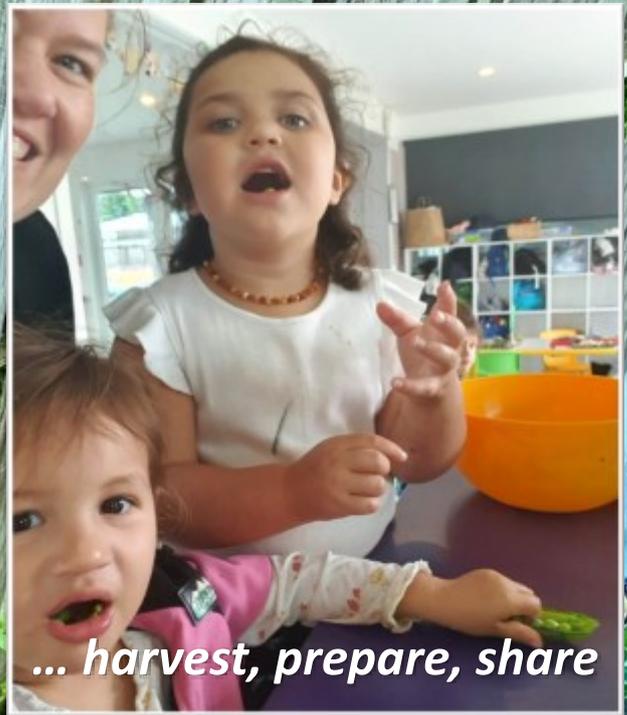
Whaingaroa Maara Seed, Raglan — Organic Permaculture Community Garden

Photos left: Small selection of recently planted daikon, broccoli and carrots. Planting on a waxing moon is advantageous when planting root vegetables, a waning moon (the moon cycle after the upcoming full moon) is beneficial for above ground leafy vegetables. It will be about two weeks before these seedlings will be in the garden beds. Background: Snapshot of *Whaingaroa Maara Seed*.

Photos taken in March 2022



Grow, nurture ...



... harvest, prepare, share

Garden to Table

Maara Kai at Moko Club Ngāruawāhia

Background photo: Tamariki at Moko
Club Ngāruawāhia harvesting potatoes

Operations and Administration

Governed by the Board our Board Executive manages the day-to-day operations. We would like to thank our sponsors for supporting our administration, operations and resource development. This essential funding enabled us to continue to focus on project development and delivery, accountability and communications and transmit this information to our funders. Social media posts and regular newsletters is one way we do this (right).

We are pleased to see our footprint gradually increasing—1,256 site visitors Sept 2022-Dec 2022 is a new record for us, FB statistics are even better spiking at our conference time.

supply: google analytics

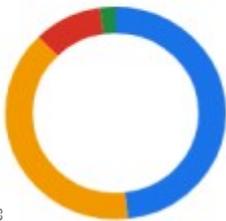
supply: FB analytics

SUPPORTED BY TRUST WAIKATO AND LOTTERY GRANTS

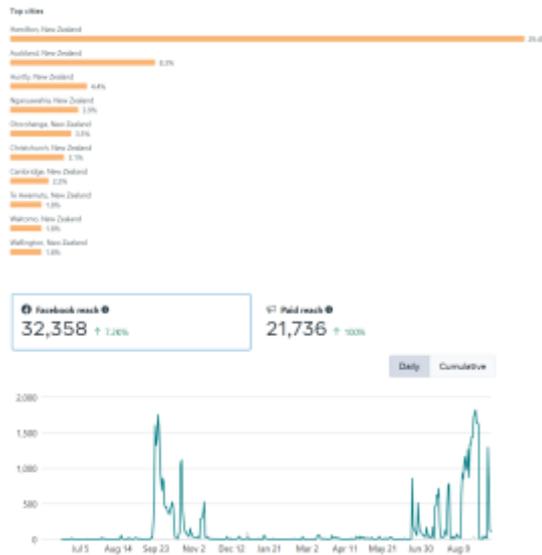


Social Media Facebook and Google analytics for October 2022

Platform and device breakdown



- 604 • 48%
Google Search – desktop
- 496 • 39%
Google Search – mobile
- 125 • 10%
Google Maps – mobile



Supply google analytics



Tui Trust and our environment

Conscious of the effect the Trust has on our environment we use recycling practices in all that we do and encourage all those we work with to adopt practices that care for our planet.

Paper industries world-wide have worked incredibly hard to ensure their practices are sustainable, ethical while caring for their environment. Given that one of our main goals over the next few years is raising literacy rates we acknowledge the work that printing industries around the world have taken on to ensure the books produced are in-line with international agreements. Dyslexic or neurodiverse kids cannot learn by using on-line programmes alone, they need interaction and are taught by reading books and practice their writing and essay skills.

The Trust supports Office Max Carbon Neutral Copy Paper for all our printing requirements. It is packaged in a non-plastic, recyclable wrapper that is biodegradable and compostable. This paper is great for everyday printing and copying, and is ideal for use at home or the office to produce printed documents of a professional standard.

- Office Max is a Silver sponsor Max e-Grants. programme for children in need.
- Carbon Neutral Products.
- FSC Forest Stewardship Council.

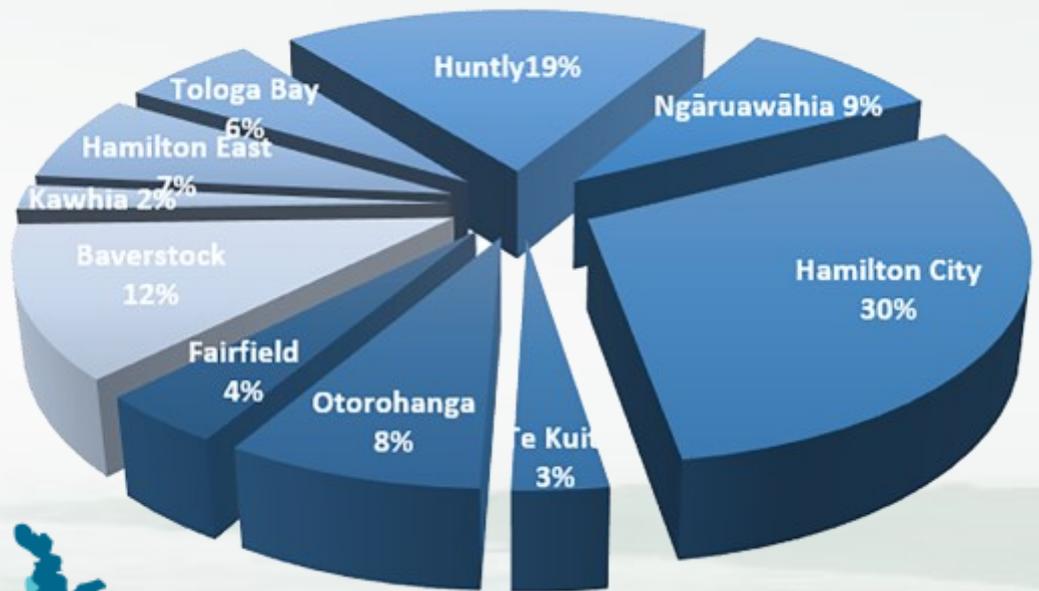
Tui Trust uses:
OfficeMax
premium paper



This paper is made from elemental chlorine free pulp. This paper is produced in a plant awarded the ISO 9001:2008 for Quality Management System, ISO 14001:2004 for Environmental Management System and complies to ISO 9706 for permanency of paper.



Areas we delivered our Projects



Project List

- Whānau Health
- Women's Support
- Access to Quality Education
- Maara Kai Garden to Table
- Well-being of Children
- Disaster Relief

We couldn't do it without you!



A special thanks

OUR SPONSORS

Trust Waikato
D.V. Bryant Trust
Craig Barrett, BakerTilly Staples Rodway
WEL Energy Trust
Tania Simpson
Jan Gatley
Hamilton City Council
Lottery Grants Board
Ministry for Women
Ministry of Social Development

MOKO CLUB CHAMPIONS

PwC Hamilton, gifted Christmas presents

INDIVIDUAL SPONSORS

Cecilia Tarrant
Fonteyn Moses Te Kani
Jan Gatley
Llana Pickering
Michelle Alexander
Piki Knap

A big thank you to all the anonymous/private contributors

Our sponsors through Give-A-Little

Get involved

We couldn't do what we do without our generous and expanding community of kind-hearted supporters. We'd love you to join us - and these are just some of the ways you can get involved.

DONATE

With just a single donation you can make a life changing difference to children with disabilities or learning differences.

Visit <https://givealittle.co.nz/org/tuitrust>

PROJECT SUPPORT

From 2022 our priority focus is lifting literacy rates for children with learning difficulties/differences. This is a costly investment while we wait for an education shake-up. In the meantime you could help us support child literacy here www.tuitrust.com

OPERATIONS SUPPORT

We are continually fundraising to ensure that our administration and operations can continue to deliver the services we provide. If you are interested in supporting our operations please email tuitrust@hotmail.com

Keep in touch!

www.facebook.com/TuiTrust

www.tuitrust.com

Can we help?

If you know of a vulnerable child or family that we could assist please email tuitrust@hotmail.com



bakertilly

STAPLES RODWAY

TUI TRUST

FINANCIAL STATEMENTS

Performance Report

Tui Trust for year ended 2023

Prepared by Baker Tilly Staples Rodway Waikato LP



Compilation Report

Tui Trust

For the year ended 31 March 2023

Compilation Report to the Directors of Tui Trust.

Scope

On the basis of information provided and in accordance with Service Engagement Standard 2 Compilation of Financial Information, we have compiled the financial statements of Tui Trust for the year ended 31 March 2023.

These statements have been prepared in accordance with the accounting policies described in the Notes to these financial statements.

Responsibilities

The Trustees are solely responsible for the information contained in this performance report and have determined that the accounting policies used are appropriate to meet your needs and for the purpose that the financial statements were prepared.

The financial statements were prepared exclusively for your benefit. We do not accept responsibility to any other person for the contents of the financial statements.

No Audit or Review Engagement Undertaken

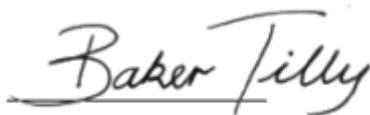
Our procedures use accounting expertise to undertake the compilation of the financial statements from information you provided. Our procedures do not include verification or validation procedures. No audit or review engagement has been performed and accordingly no assurance is expressed.

Independence

We have no involvement with Tui Trust other than the preparation of financial statements and management reports and offering advice based on the financial information provided.

Disclaimer

We have compiled these financial statements based on information provided which has not been subject to an audit or review engagement. Accordingly, we do not accept any responsibility for the reliability, accuracy or completeness of the compiled financial information contained in the financial statements. Nor do we accept any liability of any kind whatsoever, including liability by reason of negligence, to any person for losses incurred as a result of placing reliance on this performance report.



Baker Tilly Staples Rodway Waikato LP
Chartered Accountants

Level 4 BNZ Building
354 Victoria Street
Hamilton

Dated: 29 August 2023



Statement of Service Performance

Tui Trust

For the year ended 31 March 2023

'What did we do?', 'When did we do it?'

Description of entity's outcomes:

Description of entity's outcomes:

The Trust purpose is to support the wellbeing of children using a holistic approach, which includes, the uplifting of cultural identity, the alleviation of poverty, and a reconnection with the environment. Tui Trust has a number of outcomes and our focus for 2023 relates to the following:

- Supporting vulnerable children and their families in the local community toward better educational and life outcomes.

Description and quantification of the entity's outputs:

1. The Trust serves its purpose by directly supporting impoverished families which are aligned with the purpose of the Trust. During the year ended 31 March 2023 the Trust contributed funds toward social service provision for families in Hamilton City, Te Kuiti, rural Hamilton, North Waikato region and Northland.
2. The Trust continues to support families struggling to provide the basics on their educational journey. We assist with provision of uniforms, equipment and tools children need to participate in education. The Trust supports positive experiences for tamariki through the key transitional periods.
3. The Trust funds social work to be undertaken in the Waikato in particular Huntly and Ngaruawahia to assist low socio-economic families access quality education. This work is not funded directly by the Ministry of Education and is subsidised by the Trust to enable better educational outcomes and social impacts for children and families.
4. The Trust supports Projects which aim to reduce barriers to learning and engage tamariki and whanau who are not participating in education.

Entity's structure:

Trustees:

Trustee and Interim Chair : Piki Knap

Trustee: Fonteyn Moses-Te Kani

Employee/Contractor:

Relationship /Communications Consultant

Main sources of the entity's cash and resources:

1. Donations and grants
2. Sponsorship
3. Sale of Goods
4. Fundraising events



Statement of Service Performance

Tui Trust

For the year ended 31 March 2023

'What did we do?', 'When did we do it?'

Description of entity's outcomes:

Method used by the entity to raise funds:

Applying for grants, sponsorships funding and donations to support programmes and projects.

- Applying for grants, sponsorships funding and donations to support programmes and projects.
- Building relationships with donors and sponsors to build partnership arrangements to continue to support the work of the Trust.
- Selling publications produced by the Trust.
- Organising and advertising local events to raise funds for the Trust. Inviting our networks to purchase tickets to events such as movie evenings and art exhibitions.

Entity's reliance on volunteers and donated goods or services:

The Trust relies on volunteer workers when organising events and community projects.

Kowhai Consulting Ltd

The Trust was supported by Kowhai Consulting Ltd up to December 2021 with in-kind services being, use of office space and use of vehicles. As Kowhai Consulting Ltd was sold in late 2021, Tui Trust has since relocated its offices accordingly.

Baker Tilly Staples Rodway Waikato LP

Baker Tilly Staples Rodway Waikato LP provide accounting services which includes preparation of financial statements and management reports and also pay for Xero accounting software subscription for Tui Trust. These services are provided on an honorary basis to Tui Trust.

Others

Goods are donated regularly by the Trustees of Tui Trust, their networks and other community organisations. Donated goods include clothing and resources for pre-school children which are distributed to families and affiliated childcare centres and playgroups. Books and toys for children. Excess food for all vulnerable families that we are working alongside.



Approval of Performance Report

Tui Trust

For the year ended 31 March 2023

The Trustees are pleased to present the approved performance report including the historical financial statements of Tui Trust

for year ended 31 March 2023.

APPROVED

Piki Knap

P Knap

Board Chair

Date 9/ 9/2023

Fonteyn Moses-Te Kani

F TeKani

Trustee

Date 9/ 9/2023



Statement of Financial Performance

Tui Trust For the year ended 31 March 2023

'How was it funded?' and 'What did it cost?'

	NOTES	2023	2022
Revenue			
Donations, fundraising and other similar revenue	1	276,500	225,796
Interest, dividends and other investment revenue	1	1,067	18
Other revenue	1	356	52
Total Revenue		277,923	225,866
Expenses			
Volunteer and employee related costs	2	53,231	39,213
Costs related to providing goods or service	2	34,078	3,788
Grants and donations made	2	82,491	34,462
Other expenses	2	5,923	182
Total Expenses		175,723	77,645
Surplus/(Deficit) for the Year		102,200	148,221



Statement of Financial Position

Tui Trust As at 31 March 2023

'What the entity owns?' and 'What the entity owes?'

	NOTES	31 MAR 2023	31 MAR 2022
Assets			
Current Assets			
Bank accounts and cash	3	286,901	181,767
Debtors and prepayments	3	1,000	1,500
Total Current Assets		287,901	183,267
Non-Current Assets			
Property, Plant and Equipment	4	4,543	3,164
Total Non-Current Assets		4,543	3,164
Total Assets		292,443	186,432
Liabilities			
Current Liabilities			
GST	5	7,244	1,274
Creditors and accrued expenses	5	868	4,711
Other current liabilities	5	1,684	-
Total Current Liabilities		9,796	5,984
Total Liabilities		9,796	5,984
Total Assets less Total Liabilities (Net Assets)		282,647	180,447
Accumulated Funds			
Accumulated surpluses or (deficits)	6	282,647	180,447
Total Accumulated Funds		282,647	180,447



Lifting *literacy rates* for Waikato children including those with learning diversities

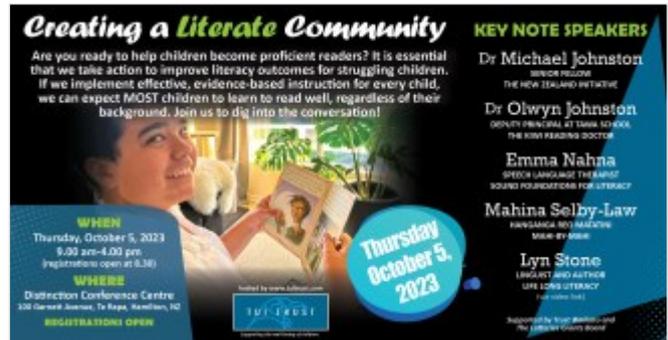
At the time of publishing this Annual Report we were planning a second Literacy conference at the Distinction Conference Centre for teachers, leaders and whānau. There shouldn't be any doubt about the literacy crisis we currently face; click on the image below, a snapshot of articles published over 2022-2023; the link will take you to website "ourwork" where you can download the document. **This is our conference outline/brief:**

Lifting New Zealand literacy rates for children including those with learning differences and supporting students significantly behind. If we implement effective, evidence-based instruction for every child, we can expect MOST children to learn to read well, regardless of their background.

There are a number of factors that can contribute to reading difficulties, including neurological differences, lack of early intervention, and limited access to skilled, qualified educators. The conference will provide information on how to identify children who are struggling to read and explain pathways to ensure they receive the help they need and deserve.

We have many children aged between 8-14 years old who, through no fault of their own are unable to access the curriculum as they cannot yet read and write. This conference will be an important step in improving literacy rate for these and all students and we encourage you to attend to hear how. Here are some specific ways that we can support children with learning difficulties:

Provide early intervention. The earlier a child receives help, the better their chances of success. It is vital that we provide lessons tailored to the individual needs of the struggling learner.



Use evidence-based interventions. We must use evidence-based interventions to helping children with learning difficulties, neurodiverse children and those with dyslexia learn to read and write. By evidence we mean empirical evidence, able to be tested coming from large scale quantitative research.

Provide support for parents and caregivers. Parents and caregivers play a critical role in supporting their children's learning. It is important to provide them with the resources and support they need to help their children succeed. By working together, we can make a real difference in the lives of children with learning difficulties and we encourage parents to get involved and help make a difference. If you are new to evidence based teaching methods our conference will help you navigate your way into a skilled educator for struggling students.

We also look forward to seeing the four Maara Kai Gardens we are supporting in Hamilton (Nga Taiatea Wharekura picture below), Te Kuiti, Moko Club Ngāruawāhia (picture right) and Otorohanga flourish over the coming months. Will report on these in 2024.

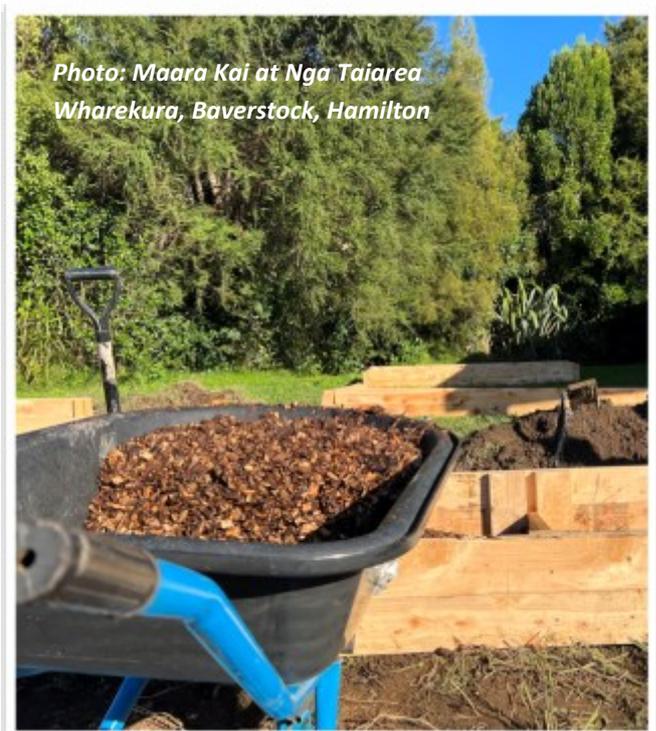
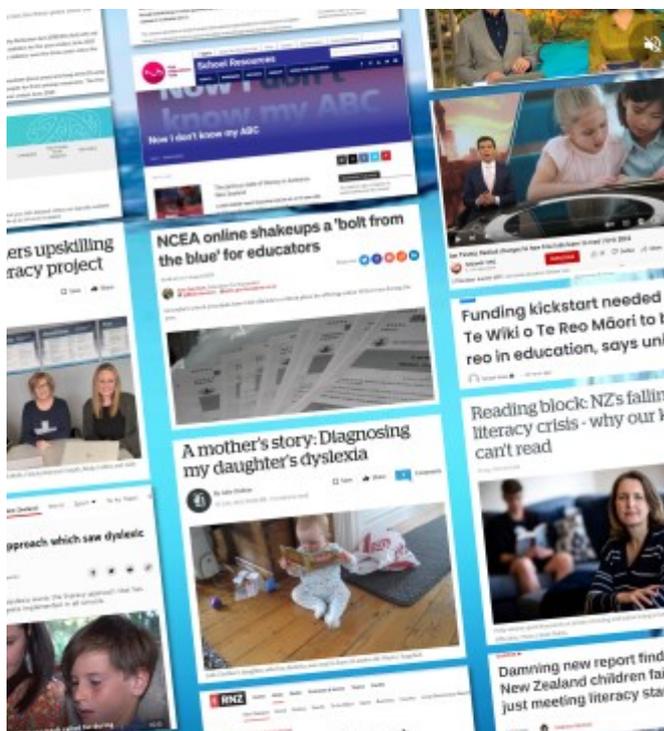


Photo: Maara Kai at Nga Taiatea Wharekura, Baverstock, Hamilton



Our Mission

To support educational, environmental, social and cultural development for vulnerable children and whānau.

Our Purpose

Support the well-being of children using a holistic approach, which includes the uplifting of their cultural identity, the alleviation of poverty and a reconnection with the environment.

Our Function

Interrupt the inter-generational cycle of disadvantage ensuring all children have access to quality education and opportunities, developing long-term leadership and self-reliance.

ANNUAL REPORT 2022 2023



For more information please visit
www.tuitrust.com
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